

#### High School Fine Arts Music Judging Sheets

# **foices**HSFA MUSIC JUDGING SHEET Male Vocal Solo or Female Vocal Solo

(circle category)

Name:	Division: (circle) <b>JV</b> (9-10) <b>V</b>	arsity(11-12)
	Composer	
Composition #2	Composer	
Performance Time		
FACTORS EVALUATED	JUDGE'S COMMENTS	POINTS
PRESENTATION Poise Communication Facial Expression Posture		/10
BREATH CONTROL AND SUPPORT		/10
DICTION		/10
TONE AND VITALITY		/10
MUSICIANSHIP Mood Dynamics Style Tempo		/10
PHRASING		/10
ACCURACY OF TEXT		/10
ACCURACY OF RHYTHM		/10
ACCURACY OF PITCH Intonation SELECTION		/10
Words / music complementary? Difficulty Appropriate for voice and occasion?		/10
Point Scale	Point Total Total Points (100 possib	le):
9 - 10Superior 8 - 9Excellent 7 - 8Good 6 - 7Fair	91 - 100Superior 81 - 90Excellent 71 - 80Good	neet)
5 - 6Poor	51 - 60Poor Final Sco	ore

Small Vocal Group or Vocal Ensemble (circle category)

Ensemble Name		
School/City		
Composition	Composer	
Performance Time		

FACTORS EVALUATED	JU	DGE'S COMMENTS	POINTS
TONE Quality Control			/10
INTONATION			/10
BALANCE AND BLEND			/10
ENSEMBLE Togetherness			/10
PART ACCURACY			/10
INTERPRETATION Phrasing Expression Tempo			
Style			/10
RHYTHM			/10
DICTION			/10
PRESENTATION Appearance Poise			
Stage Presence			/10
SELECTION Difficulty Appropriateness			/10
Point Scale 9 - 10Superior	Point Total 91 - 100Superior	Total Points (100 possible):	
8 - 9Excellent 7 - 8Good	81 - 90Excellent 71 - 80Good	Rule Infractions (see separate sheet)	
6 - 7Fair 5 - 6Poor	61 - 70Fair 51 - 60Poor	Final Score	

Class A Choral Group or Class AA Choral Group

Circle class)		

Group Name		Director		
School/City				
Composition #1				
Composition #2		Composer		
Performance Time				
FACTORS EVALUATED	JU	IDGE'S COMMENTS	POINTS	
TONE Quality Control			/10	
INTONATION			/10	
BALANCE AND BLEND			/10	
ENSEMBLE Togetherness			/10	
PART ACCURACY			/10	
INTERPRETATION Phrasing Expression Style Tempo			/10	
RHYTHM			/10	
DICTION			/10	
PRESENTATION Appearance Poise Stage Presence			/10	
SELECTION Appropriateness Difficulty			/10	
Point Scale 9 - 10Superior 8 - 9Excellent	Point Total 91 - 100Superior 81 - 90Excellent	Total Points (100 possible):		
7 - 8Good 6 - 7Fair	71 - 80Good 61 - 70Fair	Rule Infractions (see separate sheet)		
5 - 6Poor	51 - 60Poor	Final Score		

Class A Youth Choir or Class AA Youth Choir

(circle class)

Group Name		Director	
School/City			
Composition #1		Composer	
Composition #2		Composer	
Performance Time			
FACTORS EVALUATED	JL	JDGE'S COMMENTS	POINTS
TONE Quality Control			/10
INTONATION			/10
BALANCE AND BLEND			/10
ENSEMBLE Togetherness			/10
PART ACCURACY			/10
INTERPRETATION Phrasing Expression Style Tempo			/10
RHYTHM			/10
DICTION			/10
PRESENTATION Appearance Poise Stage Presence			/10
SELECTION			
Appropriateness Difficulty			/10
Point Scale 9 - 10Superior	Point Total 91 - 100Superior	Total Points (100 possible):	
8 - 9Excellent 7 - 8Good	81 - 90Excellent 71 - 80Good	Rule Infractions (see separate sheet)	
6 - 7Fair 5 - 6Poor	61 - 70Fair 51 - 60Poor	Final Score	

Woodwind Solo or Brass Solo

(circle category)

Name:		Division: (circle) <b>JV</b> (9-10) <b>Varsity</b> (11-12)			
School/City					
Composition					
Performance Time					
FACTORS EVALUATED	JI	UDGE'S COMMENTS	3	POINTS	
TONE				/10	
INTONATION				/10	
ARTICULATION Attacks and releases Slurring ACCURACY				/10	
Note accuracy Rhythmic accuracy				/10	
DYNAMICS				/10	
TECHNIQUE Fingerings Precision and clarity				/10	
INTERPRETATION Phrasing Expression Tempo Style				/10	
MUSICIANSHIP Mood Artistry Oneness with accompaniment				/10	
PRESENTATION Appearance Poise Stage presence				/10	
SELECTION Difficulty Appropriateness				/10	
Point Scale	Point Total	Total Point	ts (100 possible)	:	
9 - 10Superior 8 - 9Excellent 7 - 8Good 6 - 7Fair	91 - 100Superior 81 - 90Excellent 71 - 80Good 61 - 70Fair	Rule Infractions	s (see separate shee	t)	
5 - 6Poor	51 - 60Poor		Final Score	е	

#### String Solo I

Name:	Division: (circle) <b>JV</b> (9-10)	Varsity(11-12)
School/City		
Composition	Composer	
Performance Time		
FACTORS EVALUATED	JUDGE'S COMMENTS	POINTS
TECHNIQUE Left Hand		/10
TECHNIQUE Bow Hand/ bowing		/10
INTONATION		/10
TONE QUALITY		/10
NOTE PREPARATION		/10
RHYTHMIC ACCURACY		/10
TECHNIQUE Fingerings Precision and clarity		/10
DYNAMICS		/10
INTERPRETATION  Musicianship Tempo Style		/10

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Point Scale	Point Total	Total Points (100 possible):	
9 - 10Superior 8 - 9Excellent	91 - 100Superior 81 - 90Excellent		
7 - 8Good	71 - 80Good	Rule Infractions (see separate sheet)	
6 - 7Fair	61 - 70Fair	,	
5 - 6Poor	51 - 60Poor	Final Score	

Judge's Signatures \_\_\_\_\_

DIFFICULTY

#### **String Solo II**

Name:	Division: (circle)	<b>JV</b> (9-10) <b>Vars</b> i	ity(11-12)
School/City			
Composition		er	
Performance Time			
FACTORS EVALUATED	JUDGE'S COMMENTS	5	POINTS

FACTORS EVALUATED	JU	DGE'S COMMENTS	POINTS
TECHNIQUE Left Hand			/10
TECHNIQUE Right Hand			/10
INTONATION			/10
TONE QUALITY			/10
NOTE PREPARATION			/10
RHYTHMIC ACCURACY			/10
TECHNIQUE Fingerings Precision and clarity			/10
DYNAMICS			/10
INTERPRETATION Musicianship Tempo			,
Style			/10
DIFFICULTY			/10
Point Scale 9 - 10Superior	Point Total 91 - 100Superior	Total Points (100 possible):	
8 - 9Excellent 7 - 8Good 6 - 7Fair	81 - 90Excellent 71 - 80Good 61 - 70Fair	Rule Infractions (see separate sheet)	
5 - 6Poor	51 - 60Poor	Final Score	

#### Classical Piano Solo or Sacred Piano Solo

(circle category)

Name:		Division: (circle) <b>JV</b> (9-10) <b>Varsity</b> (11-12)		
School/City				
Composition			er	
Performance Time				
FACTORS EVALUATED	JU	JDGE'S COMMENT	S	POINTS
TECHNIQUE Position (body, hand) Fingering Pedaling				/10
TECHNIQUE Touch, tone Facility				/10
MUSICIANSHIP Style Tempo				/10
MUSICIANSHIP Note accuracy Rhythmic accuracy				/10
MUSICIANSHIP Phrasing				/10
EXPRESSION Variety Dynamics Contrast				/10
EXPRESSION Balance				/10
PERFORMANCE Poise, artistry Stage presence				/10
MEMORIZATION				/10
SELECTION Difficulty Appropriateness				/10
Point Scale 9 - 10Superior	Point Total 91 - 100Superior	Total Poin	ts (100 possible	):
8 - 9Excellent 7 - 8Good 6 - 7Fair	81 - 90Excellent 71 - 80Good 61 - 70Fair	Rule Infraction	s (see separate shee	et)
5 - 6Poor	51 - 60Poor		Final Scor	e

#### **Acoustic Guitar Solo**

Name:		Division: (circle) <b>JV</b> (9-10) <b>Varsity</b> (11-12)			
School/City					
		Composer			
Performance Time		-			
FACTORS EVALUATED	JU	JDGE'S COMMENTS	<u> </u>	POINTS	
TECHNIQUE Left Hand				/10	
TECHNIQUE Right Hand				/10	
NTONATION				/10	
TONE QUALITY				/10	
NOTE PREPARATION				/10	
RHYTHMIC ACCURACY				/10	
TECHNIQUE Fingerings Precision and clarity				/10	
DYNAMICS				/10	
NTERPRETATION Musicianship Tempo Style				/10	
DIFFICULTY				/10	
Point Scale 9 - 10Superior 8 - 9Excellent	Point Total 91 - 100Superior 81 - 90Excellent	Total Poin	<b>ts</b> (100 poss	sible):	
7 - 8Good 6 - 7Fair	71 - 80Good 61 - 70Fair	Rule Infractions	<b>s</b> (see separate	sheet)	
5 - 6Poor	51 - 60Poor		Final S	core	

#### **Percussion Solo**

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Name:		Division: (circle)	<b>JV</b> (9-10) <b>V</b> a	arsity(11-12)
School/City				
Composition			r	
Performance Time				
FACTORS EVALUATED	JU	JDGE'S COMMENTS	3	POINTS
TUNING AND TONE				/10
TECHNIQUE				/10
SELECTION OF MALLETS Physical set-up				/10
DYNAMICS				/10
NOTE AND RHYTHMIC ACCURACY				/10
TECHNIQUE Sticking Precision and clarity				/10
INTERPRETATION Phrasing Expression Style				/10
MUSICIANSHIP Mood Artistry Tempo				/10
PRESENTATION Appearance Poise Stage presence				/10
SELECTION Difficulty Appropriateness				/10
Point Scale 9 - 10Superior	Point Total 91 - 100Superior	Total Poin	ts (100 possible	e):
8 - 9Excellent 7 - 8Good 6 - 7Fair	81 - 90Excellent 71 - 80Good 61 - 70Fair	Rule Infractions	s (see separate she	eet)
5 - 6Poor	51 - 60Poor		Final Sco	re

#### Small Instrumental Group or Instrumental Ensemble

(circle category)

Ensemble Name		Instruments		
School/City				
Composition		Composer		
Performance Time				
FACTORS EVALUATED	JUI	OGE'S COMMENTS	POINTS	
TONE			/10	
INTONATION			/10	
ARTICULATION Attacks and releases Slurring ACCURACY			/10	
Note accuracy Rhythmic accuracy			/10	
DYNAMICS			/10	
BALANCE AND BLEND			/10	
INTERPRETATION Phrasing Expression Tempo Style			/10	
PRECISION AND CONTROL			/10	
PRESENTATION Appearance Poise Stage presence			/10	
SELECTION Difficulty Appropriateness			/10	
Point Scale 9 - 10Superior	Point Total 91 - 100Superior	Total Points (100 possible):		
8 - 9Excellent 7 - 8Good 6 - 7Fair	81 - 90Excellent 71 - 80Good 61 - 70Fair	Rule Infractions (see separate sheet		
5 - 6Poor	51 - 60Poor	Final Score		

#### **Percussion Ensemble**

Ensemble Name		
School/City		
Composition	Composer	
Performance Time		
FACTORS EVALUATED	JUDGE'S COMMENTS	POINTS
TUNING AND TONE		,

FACTORS EVALUATED	JUDGE'S COMMENTS	POINTS
TUNING AND TONE		/10
TECHNIQUE		/10
SELECTION OF MALLETS Physical set-up		/10
DYNAMICS		/10
NOTE AND RHYTHMIC ACCURACY		/10
BALANCE AND BLEND		/10
INTERPRETATION Phrasing Expression Tempo		/10
Style PRECISION AND CONTROL		/10
PRESENTATION Appearance Poise Stage presence		/10
SELECTION  Difficulty  Appropriateness		/10
Point Scale 9 - 10Superior	Point Total Total Points (100 possible)	):
8 - 9Excellent 7 - 8Good 6 - 7Fair	81 - 90Excellent 71 - 80Good Rule Infractions (see separate sheet)	et)
5 - 6Poor	51 - 60Poor Final Scor	е

#### Class A Band/Orchestra or Class AA Band/Orchestra

(circle class)

Band/Orchestra Name				
School/City				
Composition #1				
Composition #2				
Performance Time:				
FACTORS EVALUATED	JUI	DGE'S COMMENTS	POINTS	
TONE Quality Control Bowing Vibrato			/10	
INTONATION			/10	
ARTICULATION Attacks and releases			/10	
NOTE AND RHYTHMIC ACCURACY			/10	
DYNAMICS			/10	
BALANCE AND BLEND			/10	
INTERPRETATION Phrasing Expression Style Tempo			/10	
PRECISION AND CONTROL			/10	
PRESENTATION Appearance Poise Stage Presence			/10	
SELECTION Appropriateness Difficulty			/10	
Point Scale 9 - 10Superior	Point Total 91 - 100Superior	Total Points (100 possible):		
8 - 9Excellent 7 - 8Good 6 - 7Fair	81 - 90Excellent 71 - 80Good 61 - 70Fair	Rule Infractions (see separate sheet)		
5 - 6Poor	51 - 60Poor	Final Score		