



# **High School Fine Arts Academics Judging Sheets**

**faccs**  
**HSFA ACADEMICS**  
**Testing Report Sheet**

2020

Name: \_\_\_\_\_ Division: (circle) **JV(9-10)** **Varsity(11-12)**

School/City: \_\_\_\_\_

**Circle Category**

**Old Testament Bible Knowledge**

**Physics**

**New Testament Bible Knowledge**

**World History/Geography**

**English**

**U.S. History/Geography**

**Algebra/Geometry**

**Computer Applications**

**Advanced Mathematics**

**Home Economics**

**Biology**

**Political Science/Economics**

**Chemistry**

**Music Theory**

**Spanish**

SCORE	
Correct Answers:	
Possible Answers:	

**Judge's Signature** \_\_\_\_\_



2020

# HSFA ACADEMICS JUDGING SHEET

## Expository Writing: Essay

Name: \_\_\_\_\_

School/City: \_\_\_\_\_

Title: \_\_\_\_\_ Time: \_\_\_\_\_

FACTORS EVALUATED	JUDGE'S COMMENTS	POINTS
<b>CONTENT</b>		
<i>Composition has a strong thesis.</i>		/10
<i>Contains logical arguments in support of the thesis.</i>		/15
<i>There are sufficient supporting details.</i>		/15
<i>Writer avoids emotional appeals.</i>		/10
<b>Section Sub-Total</b>		<b>/50</b>
<b>ORGANIZATION</b>		
<i>Essay has an effective introduction that prepares the reader for the thesis.</i>		/5
<i>There is logical paraphrasing with strong topic sentences.</i>		/10
<i>Conclusion provides a sense of closure for the argument.</i>		/5
<b>Section Sub-Total</b>		<b>/20</b>
<b>STYLE</b>		
<i>Writer's vocabulary and word usage is effective.</i>		/5
<i>Sentence structure is varied and correct.</i>		/5
<i>The writer demonstrates creativity in addressing the subject.</i>		/5
<b>Section Sub-Total</b>		<b>/15</b>
<b>WRITING MECHANICS</b>		
<i>Spelling is correct.</i>		/5
<i>Grammar is correct.</i>		/5
<i>Punctuation is correct.</i>		/5
<b>Section Sub-Total</b>		<b>/15</b>
<b>Point Total</b>		<b>Total Points (100 possible):</b>

91 - 100.....Superior  
 81 - 90.....Excellent  
 71 - 80.....Good  
 61 - 70.....Fair  
 51 - 60.....Poor

Judge's Signature \_\_\_\_\_



2020

# HSFA ACADEMICS JUDGING SHEET

## Creative Writing: Poetry

Name: \_\_\_\_\_

School/City: \_\_\_\_\_

Title: \_\_\_\_\_ Time: \_\_\_\_\_

FACTORS EVALUATED	JUDGE'S COMMENTS	POINTS
<b>ORIGINALITY, CONTENT, and COMMUNICATION</b>		
<i>Poem approaches the topic creatively.</i>		/20
<i>Poem is well organized so the thoughts progress clearly and logically</i>		/20
<i>Theme or main idea is well integrated throughout the poem.</i>		/5
<i>Word choice is precise and concise.</i>		/5
<i>Viewpoint is consistent throughout.</i>		/5
<i>Reader is left with a "finished" feeling.</i>		/5
<b>Section Sub-Total</b>		<b>/60</b>
<b>STRUCTURE and DEVICES</b>		
<i>Rhymed poem has correct and consistent rhyming scheme. Non-rhymed poem contains compensating sound devices (alliteration, consonance, onomatopoeia, etc.) for aural appeal.</i>		/10
<i>Metered poem is consistent and appropriate. Non-metered poem possesses rhythmic flow to distinguish it from prose.</i>		/10
<i>Poem is infused with imagery - specific sensory impressions - rather than broad generalities</i>		/10
<b>Section Sub-Total</b>		<b>/30</b>
<b>WRITING MECHANICS</b>		
<i>Spelling, capitalization, punctuation, and tense are correct.</i>		/5
<i>Writing is neat and legible.</i>		/5
<b>Section Sub-Total</b>		<b>/10</b>
<b>Point Total</b>		
91 - 100.....Superior		
81 - 90.....Excellent		
71 - 80.....Good		
61 - 70.....Fair		
51 - 60.....Poor		
<b>Total Points (100 possible):</b>		
<b>Judge's Signature</b> _____		



2020

# HSFA ACADEMICS JUDGING SHEET

## Biological Science Fair or Physical Science Fair

(circle category)

Name: \_\_\_\_\_

School/City: \_\_\_\_\_

Title: \_\_\_\_\_ Project #: \_\_\_\_\_

**Statement of Originality**

I certify that this is my own original and authentic work and that I received no help in completing this project other than general instruction and supervision. Student's Signature \_\_\_\_\_

FACTORS EVALUATED	JUDGE'S COMMENTS	POINTS
<b>RESEARCH and DEVELOPMENT</b>		
<b>Excellent: 26-30 pts.</b> <i>Thorough research, irrefutable references, knowledgeable and logical presentation paper in good form.</i>		<b>/30</b>
<b>Very Good: 21-25 pts.</b> <i>Lacking slightly in certain areas</i>		
<b>Good: 10-20 pts.</b> <i>Some inaccuracies and/or faulty reasoning</i>		
<b>THE EXPERIMENT</b>		
<b>Excellent: 26-30 pts.</b> <i>Reliable apparatus, valid controls, sufficient population/repetition, good originality.</i>		<b>/30</b>
<b>Very Good: 21-25 pts.</b> <i>Lacking slightly in certain areas</i>		
<b>Good: 10-20 pts.</b> <i>Definite inadequacy in above areas</i>		
<b>THE LOG BOOK</b>		<b>/10</b>
<b>CONCLUSIONS and FINDINGS</b>		
<b>Excellent: 15-20 pts.</b> <i>Substantial, reliable, and beneficial findings.</i>		<b>/20</b>
<b>Very Good: 10-14 pts.</b> <i>Satisfactory work with a few flaws.</i>		
<b>Good: 5-9 pts.</b> <i>Results inconsistent with data.</i>		
<b>TECHNICAL SKILL and DISPLAY</b>		
<b>Excellent: 10 pts.</b> <i>Craftsmanship and visual media are excellent.</i>		<b>/10</b>
<b>Very Good: 6-9 pts.</b> <i>Craftsmanship and visual media are satisfactory.</i>		
<b>Good: 0-5 pts.</b> <i>Shows lack of craftsmanship and poor presentation of visual media.</i>		
<b>Judge's Signature</b> _____	<b>Total Points (100 possible):</b>	